

<https://youtu.be/acN-Jc62HbQ>



Materials needed: *Whiteboard, paper, pens/markers/pencil crayons, music playback device (e.g. CD player or iPad)*

#	Time	Theme	Activities	Learning
1	Pre-video	What are different ways to organize something?	Assign students to a small group. Give each small group a section of the classroom to organize. After some time spent negotiating and collaborating on the organization activity, lead the students in a discussion about the	
2	00:00-1:07	What is the purpose of a playlist?	Generate ideas with students through an all-group discussion of different situations, or times of the day when they might create a	

3	3:04	Step Number 1: Decide what the purpose will be	<p>Teachers might use this opportunity to look at a time of day in the class schedule that is difficult for students (perhaps a time of rest or a time of transition). Discuss this with the students and ask if they think making a list of music to listen to might help. Form a goal for the playlist.</p> <p>Alternatively, teachers can have the students do this quietly on their own. They might each choose a goal</p>	A1.6 Critical and Creative Thinking
4	3:30	Step Number 2: Decide how long your playlist should be	<p>If you chose to make this a group activity, you can discuss an appropriate length for the playlist by breaking down the tasks involved in reaching the goal.</p> <p>If you chose to make this an individual activity, you can teach students how to break down a goal into small steps and then have them do this with their own individual goal.</p> <p>As a guideline, small goals</p>	<p>A1.3 Positive Motivation and Perseverance</p> <p>A1.6 Critical and Creative Thinking</p>

5	4:21	<p>Step Number 3: Decide what music is going to be on your playlist</p>	<p>Regardless of whether you chose to make this a group or an individual activity, teachers must give students some parameters for appropriate songs. Suggestions are: no profanity or violence in the lyrics, tempo that matches the goal, lyrics that match the goal, familiar or unfamiliar music to match the goal.</p> <p>Group activity: Ask for suggestions from the class for songs that match the playlist goal. Write them down as a visual aid. Then have the students collaboratively help trim down the song selections until the most appropriate or the most favourable songs remain.</p> <p>Individual activity: Have each student list as many songs as they can that match the individual playlist goal. You might choose to assign this for homework if the students struggle to remember the names of songs. Then give the students time to trim the list down to match an appropriate playlist length.</p> <p>Order matters here. Teachers would do well to help students be intentional with what song would</p>	<p>A1.3 Positive Motivation and Perseverance</p> <p>A1.6 Critical and Creative Thinking</p>
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6	Post-video activity	Testing out your playlist	The most important part of the playlist is that it has <u>purpose</u> . It does not have to be perfect the first time through. Teachers are strongly encouraged to have a period of time where the playlist is “on trial”, it is tested and then reviewed in class. Changes can be made to	A1.6 Critical and Creative Thinking
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