

Module 3: Music for a Memory Boost

https://youtu.be/Q-A_MjUtZV8



Materials needed: Paper, pens/markers/pencil crayons, music playback device (e.g. CD player or iPad)

#	Time	Theme	Activities	Learning
1	Pre-video	Why is memory important?	Teachers can choose a piece of content of their choice that is currently being covered in class. As an exercise, have the students recall material from memory in an oral group game format or an	

2	2:37	What else does music help you remember?	<p>Ask students to call out other musical cues. If possible, find a sample of the sound or song to play to the class.</p> <p>Examples: Phone number of a pizza joint might be sung on the radio, provinces of Canada song, the clean up song</p> <p>Other sound examples:</p>	A1.6 Critical and Creative Thinking
3	2:45	Months of the year	<p>A great opportunity for teachers to teach the months of the year. Suggested use of visual aids that might already be in the</p>	

4	6:00	Songwriting as memory aid	<p>Step 1: As a class, choose a piece of content that you need to remember. Examples: safety plan in case of fire, how to put on your boots, piece of content from your classroom in the pre-module exercise.</p> <p>Step 2: Choose a song that everyone knows. Teachers may wish to find a copy of the music without lyrics by searching online, or playing the accompaniment themselves.</p> <p>Step 3: Write new lyrics for the song that help you remember the content you chose.</p> <p>Tip: Rhythming doesn't matter as much as having syllables match each pitch in the melody. For example, in the first line of Row, Row Your Boat there are 5</p>	A1.6 Critical and Creative Thinking
5	6:40	Pour les étudiants qui apprennent le français, l'option de traduire leur		